

# Public Document Pack



Neuadd y Sir  
Y Rhadyr  
Brynbuga  
NP15 1GA

Dydd Mercher, 12 Ionawr 2022

## Hysbysiad o gyfarfod

# Pwyllgor Craffu Plant a Phobl Ifanc

Dydd Iau, 20fed Ionawr, 2022 at 10.00 am  
Neuadd y Sir, Y Rhadyr, Brynbuga – Cyfarfod o Bell

## AGENDA

### **BYDD CYFARFOD CYN I AELODAU'R PWYLLGOR 30 COFNODION CYN I'R CYCHWYN Y CYFARFOD**

Eitem ddim	Eitem	Tudalennau
1.	Ymddiheuriadau am absenoldeb	
2.	Datganiadau o Fuddiant	
3.	Fforwm Agored i'r Cyhoedd.  <b>Canllawiau ~ Fforwm Agored Cyhoeddus y Pwyllgor Dethol</b>  Mae ein cyfarfodydd Pwyllgor Dethol yn cael eu ffrydio'n fyw a bydd dolen i'r ffrwd fyw ar gael ar dudalen gyfarfod <a href="#">gwefan</a> Cyngor Sir Fynwy  Os hoffech rannu eich barn ar unrhyw gynigion sy'n cael eu trafod gan Bwyllgorau Dethol, gallwch gyflwyno eich sylwadau <a href="#">drwy ddefnyddio'r ffurflen hon</a>  <ul style="list-style-type: none"><li>• Rhannwch eich barn drwy lanlwytho ffeil fideo neu sain (uchafswm o 4 munud); neu</li><li>• Cyflwynwch sylwadau ysgrifenedig (drwy Microsoft Word, uchafswm o 500 gair)</li></ul> Bydd angen i chi gofrestru ar gyfer <a href="#">cyfrif Fy Sir Fynwy</a> er mwyn cyflwyno'r ymateb neu ddefnyddio eich manylion mewngofnodi os	

ydych wedi cofrestru o'r blaen.

Y dyddiad cau ar gyfer cyflwyno sylwadau i'r Cyngor yw 5pm dri diwrnod gwaith clir cyn y cyfarfod. Os bydd y sylwadau a dderbynnir yn fwy na 30 munud, bydd detholiad o'r rhain, yn seiliedig ar thema, yn cael eu rhannu yng nghyfarfod y Pwyllgor Dethol. Bydd yr holl sylwadau a dderbynnir ar gael i gynghorwyr cyn y cyfarfod.

Os hoffech fynychu un o'n cyfarfodydd i siarad dan y Fforwm Agored i'r Cyhoedd, bydd angen i chi roi tri diwrnod o hysbysiad i ni drwy gysylltu â [Scrutiny@monmouthshire.gov.uk](mailto:Scrutiny@monmouthshire.gov.uk). Y cadeirydd sy'n penderfynu faint o amser a roddir i bob aelod o'r cyhoedd i siarad, ond i'n galluogi i roi cyfle i nifer o siaradwyr, gofynnwn nad yw cyfraniadau yn hirach na 3 munud.

Os hoffech awgrymu pynciau i un o'n Pwyllgorau Dethol graffu arnynt yn y dyfodol, gwnewch hynny drwy e-bostio [Scrutiny@monmouthshire.gov.uk](mailto:Scrutiny@monmouthshire.gov.uk)

<b>4.</b>	<b>Cynllun Busnes y GCA</b> Craffu ar Gynllun Busnes y GCA.	To Follow
<b>5.</b>	<b>Fformiwla Ariannu Anghenion Dysgu Ychwanegol ar gyfer ysgolion</b> Ymgynghori â'r Pwyllgor Dethol ar y newidiadau i'r fformiwla ariannu.	1 - 24
<b>6.</b>	<b>Blaenraglen Waith y Pwyllgor Dethol Plant a Phobl Ifanc</b>	25 - 28
<b>7.</b>	<b>Cynllunydd Gwaith y Cyngor a'r Cabinet</b>	29 - 42
<b>8.</b>	<b>Cadarnhau cofnodion y cyfarfod blaenorol</b>	43 - 50
<b>9.</b>	<b>Cadarnhau dyddiad ac amser y cyfarfod nesaf</b> <ul style="list-style-type: none"><li>• Cyfarfod Arbennig – 31<sup>ain</sup> Ionawr 2022 am 2.00pm</li><li>• Cyfarfod Nesaf - 3<sup>ydd</sup> Mawrth 2022 am 10.00am</li></ul>	

**Paul Matthews**

**Prif Weithredwr**

## CYNGOR SIR FYNWY

### MAE CYFANSODDIAD Y PWYLLGOR FEL SY'N DILYN:

Cynghorwyr Sir:

L.Brown  
C.Edwards  
M.Groucutt  
D. Jones  
M.Lane  
M. Powell  
T.Thomas  
J.Watkins

### **Gwybodaeth Gyhoeddus**

#### **Mynediad i gopiâu papur o agendâu ac adroddiadau**

Gellir darparu copi o'r agenda hwn ac adroddiadau perthnasol i aelodau'r cyhoedd sy'n mynychu cyfarfod drwy ofyn am gopi gan Gwasanaethau Democrataidd ar 01633 644219. Dylid nodi fod yn rhaid i ni dderbyn 24 awr o hysbysiad cyn y cyfarfod er mwyn darparu copi caled o'r agenda hwn i chi.

#### **Edrych ar y cyfarfod ar-lein**

Gellir gweld y cyfarfod ar-lein yn fyw neu'n dilyn y cyfarfod drwy fynd i [www.monmouthshire.gov.uk](http://www.monmouthshire.gov.uk) neu drwy ymweld â'n tudalen Youtube drwy chwilio am MonmouthshireCC. Drwy fynd i mewn i'r ystafell gyfarfod, fel aelod o'r cyhoedd neu i gymryd rhan yn y cyfarfod, rydych yn caniatáu i gael eich ffilmio ac i ddefnydd posibl y delweddau a'r recordiadau sain hynny gan y Cyngor.

#### **Y Gymraeg**

Mae'r Cyngor yn croesawu cyfraniadau gan aelodau'r cyhoedd drwy gyfrwng y Gymraeg neu'r Saesneg. Gofynnwn gyda dyledus barch i chi roi 5 diwrnod o hysbysiad cyn y cyfarfod os dymunwch siarad yn Gymraeg fel y gallwn ddarparu ar gyfer eich anghenion.

# Nodau a Gwerthoedd Cyngor Sir Fynwy

## Cymunedau Cynaliadwy a Chryf

### Canlyniadau y gweithiwn i'w cyflawni

#### Neb yn cael ei adael ar ôl

- Gall pobl hŷn fyw bywyd da
- Pobl â mynediad i dai addas a fforddiadwy
- Pobl â mynediad a symudedd da

#### Pobl yn hyderus, galluog ac yn cymryd rhan

- Camddefnyddio alcohol a chyffuriau ddim yn effeithio ar fywydau pobl
- Teuluoedd yn cael eu cefnogi
- Pobl yn teimlo'n ddiogel

#### Ein sir yn ffynnu

- Busnes a menter
- Pobl â mynediad i ddysgu ymarferol a hyblyg
- Pobl yn diogelu ac yn cyfoethogi'r amgylchedd

### Ein blaenoriaethau

- Ysgolion
- Diogelu pobl agored i niwed
- Cefnogi busnes a chreu swyddi
- Cynnal gwasanaethau sy'n hygyrch yn lleol

### Ein gwerthoedd

- **Bod yn agored:** anelwn fod yn agored ac onest i ddatblygu perthnasoedd ymddiriedus
- **Tegwch:** anelwn ddarparu dewis teg, cyfleoedd a phrofiadau a dod yn sefydliad a adeiladwyd ar barch un at y llall.
- **Hyblygrwydd:** anelwn fod yn hyblyg yn ein syniadau a'n gweithredoedd i ddod yn sefydliad effeithlon ac effeithiol.
- **Gwaith tîm:** anelwn gydweithio i rannu ein llwyddiannau a'n methiannau drwy adeiladu ar ein cryfderau a chefnogi ein gilydd i gyflawni ein nodau.
- **Caredigrwydd** – Byddwn yn dangos caredigrwydd i bawb yr ydym yn gweithio gyda nhw, gan roi pwysigrwydd perthnasoedd a'r cysylltiadau sydd gennym â'n gilydd wrth wraidd pob rhyngweithio.

**SUBJECT:** Proposed changes to the schools funding formula for delegating funding to schools for pupils with additional learning needs.

**MEETING:** Children and Young People Select Committee

**DATE:** 20th January 2022

**DIVISION/WARDS AFFECTED:** All

**1. PURPOSE:**

The purpose of this report is to seek the view of the CYP Select members regarding the consultation on the proposed changes to the funding formula for all schools.

**2. RECOMMENDATIONS:**

To scrutinise the proposal and to provide feedback for the consultation.

**3. KEY ISSUES:**

**Background**

- 3.1 The funding formula for delegation of funding to schools for pupils with additional learning needs (ALN) was last reviewed in 2009. The current formula delegates funding to schools in two ways, firstly a lump sum based on free school meals and secondly band funding which is funding delegated to individual or groups of pupils based on recommendations from the ALN panel.
- 3.2 This consultation only covers funding for pupils with ALN that attend a mainstream Monmouthshire school and does not include the delegated funding to the special resource bases, small class provision at King Henry VIII or placements in out of county or independent schools.
- 3.3 There is no proposal to reduce the funding for pupils with ALN, only to delegate it differently to schools.
- 3.4 These proposals have been considered by a working group consisting of Headteachers, ALN co-ordinators and representatives from CYP finance and ALN.
- 3.5 The consultation paper is attached at appendix A (English and Welsh)
- 3.6 The integrated impact assessment document is attached at appendix B (English and Welsh)

#### **4. OPTIONS APPRAISAL**

There were three options considered:

- 4.1 Status quo to make no changes to the formula, this was disregarded as it was felt that the current method is very bureaucratic and does not give schools the flexibility they require.
- 4.2 To consult on delegating funding using 70% on pupil numbers and 30% on current funding of band D's & E's in school. Band funding is for an individual pupil and is funded at £9,730 for Band D and Band E is funded at £14,595.
- 4.3 To consult on delegating funding using 80% on pupil numbers and 20% on current funding of band D's & E's in school. Band funding is for an individual pupil and is funded at £9,730 for Band D and Band E is funded at £14,595.

#### **5. REASONS:**

To ensure that the funding formula for schools distributes funding to all schools in the fairest way and provides the flexibility of support for schools.

#### **6. RESOURCE IMPLICATIONS:**

There are no resource implications, there are no proposals to reduce the budget only to distribute using a different formula.

#### **7. CONSULTEES:**

All Headteachers  
Chairs of Governing Bodies  
Members of the School Budget Forum  
Senior Leadership Team  
Departmental Management Team  
Diocesan Directors  
All Elected Members.

#### **8. BACKGROUND PAPERS:**

Funding formula – Monmouthshire  
The Schools Budget Share (Wales) Regulations 2010  
ALN data  
Recommendations from working group.

**9. AUTHOR:**  
Nikki Wellington

**10. CONTACT DETAILS:**

Tel: 01633 644549 E-mail: [nicolawellington@monmouthshire.gov.uk](mailto:nicolawellington@monmouthshire.gov.uk)

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**MONMOUTHSHIRE LOCAL EDUCATION AUTHORITY**  
**CHILDREN AND YOUNG PEOPLE DIRECTORATE**  
**CONSULTATION DOCUMENT – CHANGES TO THE FUNDING**  
**FORMULA FOR SCHOOLS**

- This document forms part of the consultation process on the proposed changes to the funding formula, which delegates funding to schools within Monmouthshire.
- The relevant Welsh Government legislation that Monmouthshire Local Education Authority is bound by is:

**The Schools Budget Share (Wales) Regulations 2010.**

**CONSULTATION DOCUMENT**  
**PROPOSED CHANGES TO THE FORMULA FOR DELGATING FUNDING FOR PUPILS WITH ADDITIONAL LEARNING NEEDS TO MONMOUTHSHIRE SCHOOLS.**

Date of Issue: **10th January 2022**

Action Required: **Consultation closes noon on the 11th February 2022.**

**Title of Document:** The Review of Funding for Schools in Monmouthshire Consultation Document.

**Audience:** All Head teachers at Monmouthshire Schools, Chairs of Governing Bodies of Monmouthshire Schools, The Schools Budget Forum, the Senior Leadership Team, the Departmental Management Team of the Children and Young People Directorate, Children and Young People Select Committee, Diocesan Directors of Education and All Elected Members.

**Overview:** This document details the reasons for the review of the current consultation on School's funding and outlines the new proposals for the distribution of this funding.

**Action Required:** A proforma is enclosed for your response. The completed form should be sent to the address below by the consultation closing date of **noon on the 11th February 2022**

**Responses to: Nikki Wellington**

Finance Manager  
Children and Young People Directorate  
Monmouthshire County Council  
County Hall  
The Rhadyr  
Usk  
Monmouthshire  
NP15 1GA  
e-mail: [nicolawellington@monmouthshire.gov.uk](mailto:nicolawellington@monmouthshire.gov.uk)

**Further Information:** Enquiries about this consultation document should be directed to **Nikki Wellington**

Nikki Wellington  
Tel: 01633 644549 / 07766 504389  
e-mail: [nicolawellington@monmouthshire.gov.uk](mailto:nicolawellington@monmouthshire.gov.uk)

**Additional Copies:** These can be obtained from Nikki Wellington (telephone number and e-mail address above)

**Related Documents:** The Schools Budget Shares (Wales) Regulations 2010

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Appendix 2 – Proposed transition funding for schools

Appendix 3 – Integrated Impact Assessment Document.

## **1. Background**

- 1.1 The school budget forum regularly reviews the funding formula for schools to ensure that the funding is distributed to schools in the fairest way.
- 1.2 Following a meeting of the School Budget Funding Forum on the 16th December 2021, members agreed to consult on the basis for delegating funding to Monmouthshire schools for pupils with additional learning needs (ALN).
- 1.3 This consultation only covers funding for pupils with ALN who attend a mainstream Monmouthshire school, this does not include the funding delegated to the Special Needs Resource Bases, small class provision at King Henry VIII School or placements in Out of County / Independent Schools.

## **2. Issues with current arrangements**

- 2.1 The funding for pupils with ALN was last reviewed in 2009 and the current funding model was agreed and put in place. Under the current funding model funding is delegated as a lump sum to all schools using an indicator of FSM with additional funding delegated for individual pupils via a panel who look at their needs and agree a funding level.
- 2.2 To access funding pupils are assessed and provided with either a statement of educational needs or a school action plus resourced agreement, (SAPRA) both may attract a level of funding depending on the needs of the pupil, but a statement of educational needs is a statutory document with the SAPRA being a document internal to Monmouthshire.
- 2.3 Typically the funding provided will be Band D funding (£9,730) or Band E funding (£14,595). These values have not been increased for several years and all schools are required to use some of their school budget to meet need. It is a requirement that a minimum of 5% of the school budget is used to support pupils with additional learning needs.
- 2.4 This process is very bureaucratic requiring many forms and assessments to be completed and it is often criticised by Headteachers for being very time consuming and rigid. The funding follows the pupil and if the pupil leaves the funding will be removed which could result in a member of staff who is supporting that pupil being put at risk of losing their job.

### **3. Process.**

3.1 It was agreed at the School Budget Finance Forum in the summer term that a working group would look at all the proposals and decide on a model to be consulted on. The working group members were primary and secondary school Headteacher, School Business Managers, Additional Learning Needs Co-Ordinator's and officers from the Local Authority covering Finance and Additional Learning Needs.

3.2 The working group considered several options these included:

- To leave funding as is and not make any changes – this was rejected by the working group for the reasons stated above.
- Delegate funding on pupil numbers – it was agreed that this should be part of the formula, but funding should not be delegated purely on pupil numbers.
- Delegate funding on FSM – it was agreed that this was not a measure of ALN.
- Total funding delegated on existing statement – it was agreed that this would not look at the future needs of pupils and schools who has been proactive in applying for statements would be favoured.
- Delegate to a cluster of schools – this was not accepted by all schools, but it was agreed that if schools wish they once the funding has been delegated, they can pool the funding for the cluster to allocate.

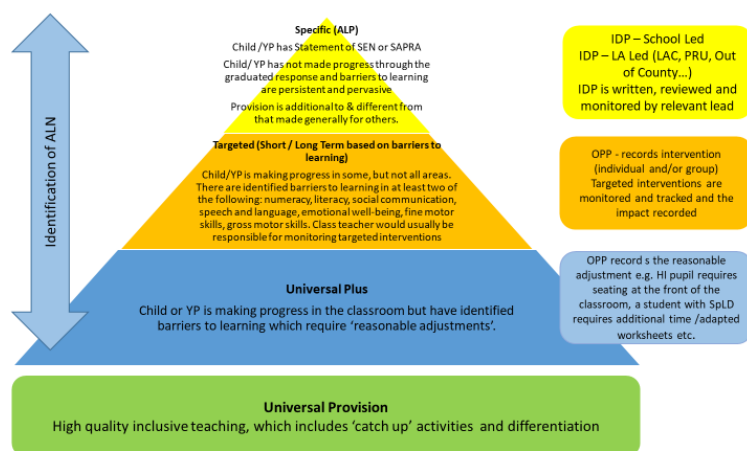
3.3 The working group agreed the following principles in deciding a proposal:

- The funding should follow the pupil
- The funding should allow for current and future needs
- The formula should create sustainability in funding so schools can plan
- The funding should be able to be used flexible to meet needs
- There should be a contingency which will have strict criteria to support learners that move into Monmouthshire and are not previously known about
- No school will be identified as it is the principles that are to be agreed and not the effect on the individual school.

3.4 Under the new Additional Learning Needs (ALN) and Educational Tribunal Act, schools will have increased responsibility to identify and meet the needs of learners who have ALN. The ALN Code states that 'Maintained schools have a key role to play in identifying ALN and in delivering Additional Learning Provision (ALP) to support learners with ALN. They are directly responsible for identifying and meeting the needs of the majority of their pupils who have ALN' (1.83).

In Monmouthshire and across the region, schools have been recommended to adopt a graduated response to meeting the needs of learners with ALN and to identify and secure provision/interventions to meet the continuum of need. The diagram below illustrates this model. To fulfil their statutory duties under

the new Code, schools will benefit from the flexibility and autonomy that delegated funding will provide, which will allow them to develop appropriate provision to ensure the needs of learners with ALN are fully met.



#### 4. Proposal.

4.1 The working group and the School Budget Finance Forum have agreed to consult on two proposals, both will delegate funding based on a combination of pupil numbers and ALN (band funding).

4.2 Proposal 1

70% of the funding distributed on pupil numbers and 30% on current funding for band D & E within the school. For the purposes of this consultation the pupil numbers are taken as the September 2020 count which is in line with the existing formula and the band funding is from the October 2021 forecasting model.

4.3 The effect on each school is shown in appendix 1 – Model 1.

4.4 Under this proposal 18 schools will see a reduction in funding and 16 schools will see an increase in funding.

4.5 Proposal 2

80% of the funding distributed on pupil numbers and 20% on current funding for band D & E within the school. For the purposes of this consultation the pupil numbers are taken as the September 2020 count which is in line with the existing formula and the band funding is from the October 2021 forecasting model.

4.6 The effect on each school is shown in appendix 1 – Model 2.

- 4.7 Under this proposal 16 schools will see a reduction in funding and 18 schools will see an increase in funding.
- 4.8 If approved the funding will commence for the start of the next financial year and the pupil numbers will be updated to reflect the January 2022 count. The band funding will reflect the January 2022 forecasting model.
- 4.9 Under both proposals there will be a need for transition funding to reduce the effects for those schools that see large increases and large losses. This will be over a 3 year period by capping the gains and losses and this is reflected in appendix 2.
- 4.10 The proposal will be reviewed after a year to ensure that the delegation is fair and operating as intended. Schools will be able to use this funding flexible to support all learner with ALN. There will be a requirement in a small number of cases that a pupil will require one to one support due to their needs.
- 4.11 After the review it is intended to roll the funding out over a 3 year period to give schools the flexibility to put in place long term plans to support pupils with ALN.

Please use the proforma below to respond to the consultation, all responses should be sent to:

[nicolawellington@monmouthshire.gov.uk](mailto:nicolawellington@monmouthshire.gov.uk)

Any further information regarding this consultation can also sent to the email address above or please call 07766 504389.

All responses should be returned by noon 11th February 2022.

## RESPONSE PROFORMA

Please indicate who you are responding on behalf of:

ALN Funding Formula	I agree	I disagree
<p>Proposal 1</p> <p>70% of the funding distributed on pupil numbers and 30% on current funding for band D &amp; E within the school. For the purposes of this consultation the pupil numbers are taken as the September 2020 count which is in line with the existing formula and the band funding is from the October 2021 forecasting model. (paragraph 4.2)</p>		
<p>Proposal 2</p> <p>80% of the funding distributed on pupil numbers and 20% on current funding for band D &amp; E within the school. For the purposes of this consultation the pupil numbers are taken as the September 2020 count which is in line with the existing formula and the band funding is from the October 2021 forecasting model. (paragraph 4.5)</p>		

Please state below the reasons for your response, please also include any other funding models for the working group to consider should you disagree with the proposals above.



Appendix 1										
School	70% Pupil Numbers	ALN - 30%	Total	Variance		80% Pupil Numbers	ALN - 20%	Total	Variance	
1	211,999	52,911	264,911	75,854		242,285	35,274	277,559	88,502	
2	53,780	17,637	71,417	10,693		61,463	11,758	73,221	12,497	
3	71,067	48,502	119,569	-34,896		81,219	32,335	113,554	-40,911	
4	51,619	22,046	73,666	-6,275		58,994	14,698	73,691	-6,250	
5	40,815	30,865	71,680	-35,993		46,646	20,577	67,223	-40,450	
6	49,459	26,456	75,914	-18,887		56,524	17,637	74,161	-20,640	
7	43,936	13,228	57,164	6,462		50,213	8,819	59,032	8,330	
8	16,326	4,409	20,735	8,985		18,658	2,940	21,598	9,848	
9	44,657	13,228	57,885	11,432		51,036	8,819	59,855	13,402	
10	61,223	8,819	70,041	32,638		69,969	5,879	75,848	38,445	
11	281,865	119,050	400,916	27,609		322,132	79,367	401,499	28,192	
12	54,020	39,683	93,704	-30,346		61,737	26,456	88,193	-35,857	
13	45,377	35,274	80,651	-29,169		51,859	23,516	75,376	-34,444	
14	55,701	61,730	117,431	-82,700		63,658	41,153	104,811	-95,320	
15	53,540	22,046	75,586	-1,394		61,189	14,698	75,886	-1,094	
16	67,225	39,683	106,909	-18,793		76,829	26,456	103,284	-22,418	
17	45,857	35,274	81,131	-27,738		52,408	23,516	75,924	-32,945	
18	80,430	44,093	124,523	-21,513		91,920	29,395	121,315	-24,721	
19	21,608	8,819	30,427	3,031		24,695	5,879	30,574	3,178	
20	146,455	30,865	177,320	71,557		167,377	20,577	187,954	82,191	
21	51,619	22,046	73,666	-7,976		58,994	14,698	73,691	-7,951	
22	48,498	13,228	61,726	21,126		55,426	8,819	64,245	23,645	
23	36,013	13,228	49,241	5,461		41,158	8,819	49,977	6,197	
24	92,915	8,819	101,733	60,004		106,188	5,879	112,067	70,338	
25	66,025	30,865	96,890	-8,007		75,457	20,577	96,033	-8,864	
26	321,240	136,687	457,928	-2,561		367,132	91,125	458,257	-2,232	
27	40,575	13,228	53,803	4,999		46,372	8,819	55,190	6,386	
28	41,536	17,637	59,173	3,739		47,469	11,758	59,227	3,793	
29	19,687	4,409	24,097	6,181		22,500	2,940	25,439	7,523	
30	49,699	13,228	62,926	17,858		56,798	8,819	65,617	20,549	
31	81,150	57,320	138,471	-55,984		92,743	38,214	130,957	-63,498	
32	46,337	17,637	63,974	9,071		52,957	11,758	64,715	9,812	
33	40,815	22,046	62,862	-5,891		46,646	14,698	61,344	-7,409	
34	66,985	26,456	93,441	11,426		76,554	17,637	94,191	12,176	
	2,500,056	1,071,452	3,571,508			2,857,206	714,302	3,571,508		
	16 Schools have reduced funding					16 Schools have reduced funding				
	18 Schools have increased funding					18 Schools have increased funding				

School	As is model 2022-23 Band D's & E's and lump sum	Transition Funding	Var
		No school will gain more than 12% or lose more than 8%	
1	189,057	211,744	22,687
2	60,724	68,011	7,287
3	154,465	142,108	-12,357
4	79,941	73,666	-6,275
5	107,673	99,059	-8,614
6	94,801	87,217	-7,584
7	50,702	56,786	6,084
8	11,750	13,160	1,410
9	46,453	52,027	5,574
10	37,403	41,891	4,488
11	373,307	400,916	27,609
12	124,050	114,126	-9,924
13	109,820	101,034	-8,786
14	200,131	184,121	-16,010
15	76,980	75,586	-1,394
16	125,702	115,646	-10,056
17	108,869	100,159	-8,710
18	146,036	134,353	-11,683
19	27,396	30,427	3,031
20	105,763	118,455	12,692
21	81,642	75,111	-6,531
22	40,600	45,472	4,872
23	43,780	49,034	5,254
24	41,729	46,736	5,007
25	104,897	96,890	-8,007
26	460,489	457,928	-2,561
27	48,804	53,803	4,999
28	55,434	59,173	3,739
29	17,916	20,066	2,150
30	45,068	50,476	5,408
31	194,455	178,899	-15,556
32	54,903	61,491	6,588
33	68,753	63,253	-5,500
34	82,015	91,857	9,842
	3,571,508	3,570,681	-827



<p><b>Name of the Officer</b> completing the evaluation Nikki Wellington</p> <p>Phone no: 07766504389 E-mail: <a href="mailto:nicolawellington@monmouthshire.gov.uk">nicolawellington@monmouthshire.gov.uk</a></p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p>The proposal is to consult on changes to the schools funding formula for delegating funding to support pupils with Additional Learning Needs (ALN) to allow more flexibility for schools in determining how that funding is used and to provide longer term planning.</p>
<p><b>Name of Service area</b> Additional Learning Needs / Schools and Finance</p>	<p><b>Date</b> 23rd December 2021</p>

**Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The proposal will affect all pupils of primary and secondary school age. The proposal will give schools more flexibility for using their funding to support pupils with ALN. It is envisaged that given this flexibility pupils will more moderate learning needs can be supported.	It may be perceived by giving schools more delegated funding there will be less monitoring by the Local Authority to ensure that needs are met. This may lead to a greater number of complaints from parents which could ultimately lead to an increase in tribunals.	The new ALN code clearly sets out the responsibilities for schools and the Local Authority. The Local Authority will still have the role to monitor the spend to ensure that needs are being met.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Disability	The proposal will support a more flexible approach by schools to support pupils with ALN, the new code clearly identifies who is responsible in providing support for these pupils. Schools will be able to use the funding to address the pupils need. Schools already oversee the day-to-day education of these pupil, the current system is very rigid requiring funding to be spent in a way which may not provide the best benefits.	It may be perceived by giving schools more delegated funding there will be less monitoring by the Local Authority to ensure that needs are met. This may lead to a greater number of complaints from parents which could ultimately lead to an increase in tribunals.	The new ALN code clearly sets out the responsibilities for schools and the Local Authority. The Local Authority will still have the role to monitor the spend to ensure that needs are being met.
Gender reassignment	Neutral		
Marriage or civil partnership	Neutral		
Pregnancy or maternity	Neutral		
Race	Neutral.		
Religion or Belief	Neutral		

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sex	Neutral		
Sexual Orientation	Neutral		

## 2. he Socio-economic Duty and Social Justice

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
<b>Socio-economic Duty and Social Justice</b>	With the increase in flexibility of funding there may be opportunities to increase employment in the local area. Traditionally these roles are part time which would allow people with caring responsibilities to fulfill these roles, therefore increasing household income.	If funding is reduced this may result in job losses, traditionally these posts are part time. If this should happen this could lead to increase financial pressures for families.	The proposals will see transition funding in place to limit the effects of any increases / decreases over a 3-year period. Where redundancies do occur the protection of employment policy will be followed.

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

### 3. Policy making and the Welsh language.

<b>How does your proposal impact on the following aspects of the Council's Welsh Language Standards:</b>	<b>Describe the positive impacts of this proposal</b>	<b>Describe the negative impacts of this proposal</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts</b>
<b>Policy Making</b>  Effects on the use of the Welsh language,  Promoting Welsh language  Treating the Welsh language no less favourably	There is already a strong Welsh Culture in our schools with the Welsh Language being taught in all our schools. The flexible of the funding may allow greater access to Welsh resources. The Welsh medium schools may be able to use this funding to employ additional Welsh speaking teaching assistants to be used across the whole schools to support learners.	If funding is reduced this may result in job losses, traditionally these posts are part time. If this should happen this could lead to increase financial pressures for families.	The proposals will see transition funding in place to limit the effects of any increases / decreases over a 3-year period. Where redundancies do occur the protection of employment policy will be followed.
<b>Operational</b>  Recruitment & Training of workforce	The Welsh medium schools may be able to use this funding to employ additional Welsh speaking teaching assistants to be used across the whole schools to support learners. If there are opportunities to employ additional staff this may open opportunities for additional training to learn the Welsh language and to learn about the Welsh culture.	It is sometimes difficult to attract a Welsh speaking workforce which may limit the opportunities for employment.	There are many opportunities for employees to learn Welsh and schools actively encourage this.
<b>Service delivery</b>  Use of Welsh language in service delivery  Promoting use of the language	Any vacancies will be advertised in both English and Welsh. There is already a strong Welsh Culture in our schools with the Welsh Language being taught in all our schools.	It is sometimes difficult to attract a Welsh speaking workforce which may limit the opportunities for employment.	There are many opportunities for employees to learn Welsh and schools actively encourage this.


**4. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!





Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs	The proposal may allow additional employment opportunities. This will lead to increases in the household income. Where funding is reduced, this may lead to redundancies.	The proposals will see transition funding in place to limit the effects of any increases / decreases over a 3 year period. Where redundancies do occur the protection of employment policy will be followed.
<b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Neutral	
<b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood	The proposal will allow greater flexibility in meeting the needs of pupils will ALN. This will allow solutions to be put in at a local level with discussions with both parents / carers and the Local Authority. There will be less need to complete forms to obtain funding and will allow schools to plan further ahead.	It may be perceived by giving schools more delegated funding there will be less monitoring by the Local Authority to ensure that needs are met. This may lead to a greater number of complaints from parents which could ultimately lead to an increase in tribunals. The new ALN code clearly sets out the responsibilities for schools and the Local Authority. The Local Authority will still have the role to monitor the spend to ensure that needs are being met.
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	The proposal will allow the flexibility to meet the need of the pupil and should also allow the pupil to remain in their local school.	Should the needs not be able to be met in their local school the pupil will be able to access the correct provision in a specialist provision. This will not automatically lead to a clawing back of funding but allow the school to reinvest that funding to support other pupils.
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	There is already a strong Welsh Culture in our schools with the Welsh Language being taught in all our schools. The flexible of the funding may allow greater access to Welsh resources. The Welsh medium schools may be able to use this funding to employ additional Welsh	The proposals will see transition funding in place to limit the effects of any increases / decreases over a 3 year period. Where redundancies do occur the protection of employment policy will be followed.



Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
	speaking teaching assistants to be used across the whole schools to support learners	
<b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	There is already a strong Welsh Culture in our schools with the Welsh Language being taught in all our schools. The flexible of the funding may allow greater access to Welsh resources. This funding will open more opportunities to support pupils and this may be through sport, art and recreation.	
<b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances	The funding is designed to allow all pupils that are support through this to meet their full potential and remain within their local community to be supported by their peer groups.	Should the needs not be able to be met in their local school the pupil will be able to access the correct provision in a specialist provision.

9. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p>	<p>The proposal will be reviewed after one year, should it be agreed to continue then schools will be able to plan their resources going forward to meet the need. There will be no clawing back of funding if a pupil leaves unless the funding is in place to support a pupil on a one-to-one basis. This will open longer employment opportunities.</p>	<p>The longer-term funding will allow schools to plan for future need, therefore where staff do leave the vacancy can be reviewed to avoid making redundancies later on. The proposals will see transition funding in place to limit the effects of any increases / decreases over a 3 year period. Where redundancies do occur the protection of employment policy will be followed.</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Working together with other partners to deliver objectives</p> <p><b>Collaboration</b></p>		
 <p>Involving those with an interest and seeking their views</p> <p><b>Involvement</b></p>	<p>The proposal has been developed by a working group of Headteachers, Additional Learning Need Co-Ordinator's and the Local Authority. There is a wide range of consultees that are listed in the paper and all their views will be heard and consider prior to the final proposal being developed.</p>	
 <p>Putting resources into preventing problems occurring or getting worse</p> <p><b>Prevention</b></p>	<p>Early intervention for pupils with ALN should lead to them getting the support they need to fulfill their potential. Early intervention should also lead to an earlier diagnosis allowing support at an early age. The flexibility of this funding will allow support to be stepped up or down to meet the need of the pupil.</p>	<p>It may be perceived by giving schools more delegated funding there will be less monitoring by the Local Authority to ensure that needs are met. This may lead to a greater number of complaints from parents which could ultimately lead to an increase in tribunals. The new ALN code clearly sets out the responsibilities for schools and the Local Authority. The Local Authority will still have the role to monitor the spend to ensure that needs are being met.</p>
 <p>Considering impact on all wellbeing goals together and on other bodies</p> <p><b>Integration</b></p>	<p>For pupils with ALN there may be a need to take advice and support from health. The flexibility in the funding will allow schools to consider this advice and to support the pupil appropriately.</p>	<p>Any reduction in funding will be phased over a three year period to allow a long term panning window to work with partners to meet the needs.</p>

**6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?**

	<b>Describe any positive impacts your proposal has</b>	<b>Describe any negative impacts your proposal has</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	Schools have very robust safeguarding policies in place to protect pupils. All of these are regularly reviewed by the Local Authority and the Governing Body. These policies are visible to parents. This proposal does not seek to change any of this.	None	All staff are fully trained in these policies and they receive regular update training. All staff have the necessary safeguarding checks in place before they are employed.
Corporate Parenting	Schools are aware of all LAC in their school, again they have clear policies to support these pupils, this proposal does not seek to change any of this.	None	All staff are fully trained in these policies and they receive regular update training.

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**7. What evidence and data has informed the development of your proposal?**

- Financial data
- Additional Learning Needs data
- Feedback from working group
- Current funding model
- Feedback from Monmouthshire Association of Primary Schools (MAPS)
- Feedback from Secondary Headteachers
- 5 year ALN financial forecasting model
- Medium term financial plan
- Consultations from neighbouring Local Authorities.

**8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

Increased flexibility in the use of delegated funding for ALN, allowing schools to plan longer term to meet the needs of pupils.

With the possible decrease in funding for some schools there is a risk of redundancies

**9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

<b>What are you going to do</b>	<b>When are you going to do it?</b>	<b>Who is responsible</b>
Consultation	6th January 2022 – 11th February 2022	Nikki Wellington
Feedback to School Budget Finance Forum	February 2022	Nikki Wellington
Final proposal presented to cabinet	March 2022	Cabinet
Complete review of proposals and implement any changes	December 2022	Working Group

**10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.**

<b>Version No.</b>	<b>Decision making stage</b>	<b>Date considered</b>	<b>Brief description of any amendments made following consideration</b>
1	Consultation	6th January 2022	None.

## Monmouthshire's Scrutiny Forward Work Programme 2021-22

Children and Young People's Select Committee				
Meeting Date	Subject	Purpose of Scrutiny	Responsibility	Type of Scrutiny
20 <sup>th</sup> January 2022	<b>Youth Offending Service</b>	To provide a report on the aims and objectives of the service and to discuss the outcomes for children and young people and the impact of the service.	Chick Chesney Jane Rodgers	Performance Monitoring
	<b>Additional Learning Needs Funding Formula for schools</b>	To consult the Select Committee on the changes to the funding formula.	Nikki Wellington	Consultation
Special Meeting on 31 <sup>st</sup> January 2022 at 2pm	<b>Budget Scrutiny</b>	To scrutinise the budget proposals for 2022-2023.	Peter Davies Phill Murphy	Budget Scrutiny
	<b>Budget Monitoring</b>	Scrutiny of the budgetary position (revenue and capital) for services falling within the committee's remit at Month 7.	Jonathon Davies Nikki Wellington	Budget Monitoring
3 <sup>rd</sup> March 2022	<b>Family Support Services</b>	To provide a report on the aims and objectives of the service and to discuss the outcomes for children and young people and the impact of the service.	Charlotte Drury Jane Rodgers	Performance Monitoring
	<b>Budget Monitoring</b>	Scrutiny of the budgetary position (revenue and capital) for services falling within the committee's remit at Month 9.	Jonathon Davies Nikki Wellington	Budget Monitoring
7 <sup>th</sup> April 2022	<b>Additional Learning Needs</b>	To scrutinise the policy direction for delivering additional learning needs support in schools.	Will Mclean Sharon Randall Smith	Policy Development
	<b>Myst Project</b>	To provide a report on the aims and objectives of the service and to discuss the outcomes for children and young people and the impact of the service.	Dianne Corrister Jane Rodgers	Performance Monitoring
June 2022	<b>Free School Meal Strategy</b>	To present the draft Free School Meals Strategy for pre-decision scrutiny following engagement in February.	EAS Will McLean Sharon Randall Smith	Policy Development
	<b>Budget Monitoring</b>	Scrutiny of the budgetary position (revenue and capital) for services falling within the committee's remit at outturn position.	Jonathon Davies Nikki Wellington	Budget Monitoring

## ***Monmouthshire's Scrutiny Forward Work Programme 2021-22***

### **Future Work Programme Items:**

#### **Schools items:**

- **Additional Learning Needs**
- **Inclusion updates** – wellbeing/attitudes to learning/supporting the pupil voice
- **Post 16 education provision/Apprenticeships/Engagement and progression and support for those Not in Education or Employment**
- **Home to School Transport**

#### **Non-education issues:**

- **Domestic violence update** ~ impact on children in Monmouthshire
- **Support for Foster Carers** ~ Edge of Care Team and BASE. Bringing in Foster Carers
- **Young Carers**
- **Healthy Relationships** ~ working group to be established with Engage 2 Change
- **Childcare sufficiency** – annual update
- **Well-being reporting (obesity, eating disorders etc)**
- **Family Support Services** ~ **Young People's Mental Health Support in Schools:** Chair to liaise with Chief Officer
- **Play provision**

#### **Suggestions from the Chief Officer:**

- **ADL Transformation** ~ new legislation and practice early next year. Regional leads to provide and input. Readiness assessments
- **Inclusion in schools (primary and secondary), Behaviour policy.** CAMS support ~ early presentation.
- **Risk areas, financial position and budgetary pressures, Schools Finance Forum work**
- **2 years' delivery plan for Children's Services** ~ understanding good practice and the significant drivers on schools and social services
- **Chief Officer Annual Reports and Corporate Parenting**

#### **Audit Wales National Reporting:**

- **Curriculum Reform thematic review** ~ Regional consortia and local authority support for curriculum reform ~ anticipated publication February 2022



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## Cabinet, Council and Individual Cabinet Member Decisions (ICMD) Forward Plan

Monmouthshire County Council is required to publish a forward plan of all key decisions to be taken. Council and Cabinet items will only be considered for decision if they have been included on the planner no later than the month preceding the meeting, unless the item is considered urgent.

Committee / Decision Maker	Meeting date / Decision due	Subject	Purpose	Author	Date item added to the planner	Date item originally scheduled for decision
Council	04/11//2021	Final Statement of Accounts		Peter Davies	07/05/21	
Council	01/12/2022	RLDP Deposit Plan for submission to WG for examination	Approval of Deposit Plan post-consultation for submission to WG for independent examination	Mark Hand / Craig O'Connor	30/07/21	
Council	01/10/23	RLDP for Adoption		Mark Hand	23/01/20	
Council	01/02/23	LDP submission for examination		Mark Hand	23/01/20	
Council	01/07/22	RLDP Deposit Plan endorsement for consultation	Endorsement of Deposit Plan	Mark Hand	23/01/20	
Cabinet	06/04/22	Welsh Church Fund Working Group - meeting 9 held on 10th March 2022		Dave Jarrett	27/04/21	
Council	10/03/22	2022/23 Treasury Policy		Jon Davies	07/05/21	
Council	10/03/22	Capital Strategy		Jon Davies	20/05/21	

Council	10/03/22	2022/23 Final Budget sign off including Council Tax Resolution		Peter Davies	07/05/21	
Cabinet	02/03/22	Welsh Church Fund Working Group - meeting 8 held on 27th January 2022		Dave Jarrett	27/04/21	
Cabinet	02/03/22	2022/23 WCF/Treasury Fund Investments		Dave Jarrett	27/04/21	
Cabinet	02/03/22	Final Budget Proposals		Jon Davies	07/10/21	
Cabinet	16/02/22	2022/23 Final Revenue and Capital Budget Proposals		Peter Davies	27/04/21	
Cabinet	16/02/22	2021/2 Revenue and Capital Monitoring report - month 9		Jon Davies	27/04/21	
Cabinet	02/02/22	Review of Monmouthshire's Destination Management Plan 2017-2020	Purpose: to approve the revised Destination Development Plan	Matthew Lewis	22/09/20	
Cabinet	02/02/22	Abergavenny Velo Park	CM	Mike Moran	14/10/20	
Council	27/01/22	Council Tax Reduction Scheme		Ruth Donovan	07/05/21	
Council	27/01/22	Corporate Parenting Strategy		Jane Rodgers		

Council	27/01/22	RLDP Preferred Strategy endorsement post consultation	Endorsement of preferred strategy to inform deposit plan	Mark Hand / Craig O'Connor	20/05/20	
Cabinet	19/01/22	Former Usk Grammar School		Deb Hill Howells / Jo Chase	22/11/21	
Cabinet	19/01/22	Draft Budget Proposals and Medium Term Financial Strategy		Jon Davies		
Cabinet	19/01/22	WESP		Sharon Randall Smith	23/12/21	
Cabinet	19/01/22	Welsh Government Business Development Grant		Hannah Jones	23/11/21	
Cabinet	19/01/22	Welsh Church Fund Working Group - meeting 7 held on 16th December 2021		Dave Jarrett	27/04/21	
Cabinet	19/01/22	'Leave Averaging & Holiday Pay		Katherine Cameron		
Cabinet	19/01/22	LA Housing Prospectus		Cath Fallon/ Sally Meyrick	27/09/21	
Cabinet	19/01/22	Consultation on the proposals to establish an all-through school, Abergavenny.	Cabinet to receive objection report and decide whether to proceed with the proposal.	Debbie Graves	26/05/21	
Cabinet	19/01/22	2021/2 Revenue and Capital Monitoring report - month 7		Peter Davies/Jon Davies	27/04/21	

ICMD	12/01/22	Living Levels Partnership	to consider continued involvement in the partnership as it enters a transition stage	Matthew Lewis Lisa Dymock	13/11/21	
IMCD	12/01/22	2022/23 Community Council and Police Precepts - final		Jon Davies	07/05/21	
ICMD	22/12/21	Welsh Language (Wales) Measure 2011		Alan Burkitt/Lisa Dymock	22/10/21	
IMCD	18/12/21	2022/23 Community Council and Police Precepts draft		Jon Davies	07/05/21	
IMCD	08/12/21	Council Tax Base and associated matters		Ruth Donovan	07/05/21	
Cabinet	01/12/21	Cabinet approval of the methodology for prioritising highway resurfacing and maintenance projects		Mark Hand	07/10/21	
Cabinet	01/12/21	Regional approach to employability		Hannah Jones	04/11/21	
Cabinet	01/12/21	CORONAVIRUS STRATEGY: PROGRESS AND NEXT STEPS		Matt Gatehouse		
Cabinet	01/12/21	Welsh Church Fund Working group - meeting 6 held on 4th November 2021		Dave Jarrett	27/04/21	
Cabinet	01/12/21	2021/22 Revenue and Capital Monitoring report - month 6		Peter Davies/Jon Davies	27/04/21	

ICMD	24/11/21	SPG S106 Supplementary Planning Guidance	Adoption of SPG clarifying how S106 contributions are calculated following consultation	Mark Hand / Phillip Thomas	26/04/21	Didn't arrive
ICMD	10/11/21	AWPOG Capital Funding for Fixed Play Provision		Mike Moran		
Council	04/11/21	Climate and Decarbonisation Strategy	To endorse an updated climate strategy and action plan which will introduce new programmes of activity to achieve the council's clear policy commitment to reduce carbon emissions.	Matthew Gatehouse / Hazel Clatworthy	19/05/21	
Council	04/11/21	Diversity and Democracy Declaration		John Pearson	12/02/21	
Council	04/11/21	Council Diary		John Pearson	29/09/21	
Council	04/11/21	Safeguarding Evaluative Report		Jane Rodgers	20/07/21	
Council	04/11/21	ISA260 - MCC Accounts		Jon Davies		
Council	04/11/21	Statement of Gambling Policy and Proposals for Casinos.		Linda O'Gorman	21/09/21	
Cabinet	03/11/21	Ombudsman's annual letter		Annette Evans	13/10/21	
Cabinet	03/11/21	ICT Security and Resilience		Sian Hayward	07/10/21	

Cabinet	03/11/21	Active Travel Network Maps		Paul Sullivan	13/11/20	
ICMD	27/10/21	Museum object disposal		Rachael Rogers	09/06/21	
ICMD	27/10/21	LDP Annual Monitoring Report and Development Management Annual Performance Report	Endorsements of reports for submission to WG	Mark Hand / Craig O'Connor	26/04/21	
Cabinet	06/10/21	Welsh Church Fund Working Group - meeting 5 held on 23rd September 2021		Dave Jarrett	27/04/21	
Cabinet	06/10/21	Consultation on the proposals to establish an all-through school, Abergavenny.	Cabinet to receive the consultation report and consider recommendations on proposed way forward / whether to publish statutory notices.	Debbie Graves	26/05/21	
Council	23/09/21	Director of Social Services Annual Report		Julie Boothroyd		
Council	23/09/21	Borough Theatre Funding Proposal		cath Fallon		
Council	23/09/21	Corporate Plan Annual Report		Emma Davies	17/08/21	
Council	23/09/21	Audit Committee Annual Report		Phillip White	29/06/21	
ICMD	22/09/21	Leave Averaging & Holiday Pay	Deferred to 13th October	Katherine Cameron		

Cabinet	15/09/21	Placemaking Charter	Council signs up to the Placemaking Charter	Mark Hand / Craig O'Connor	28/04/21	
Cabinet	15/09/21	Borough Theatre Funding Proposal	Needs to go 15 <sup>th</sup> Sept as won't be ready for 1 <sup>st</sup> Sept – Cabinet want to endorse this before it goes to Council for funding to be secured on 23 <sup>rd</sup> Sept	Cath Fallon		
Cabinet	15/09/21	Code of Corporate Governance		Andrew Wathan	20/07/2021	
Cabinet	15/09/21	Welsh Church Fund Working group - meeting 4 held on 22nd July 2021		Dave Jarrett	27/04/21	
Cabinet	15/09/21	Regeneration projects and Placemaking grant submission	To endorse the indicative Placemaking Grant submission for £791,429 made under the Welsh Government Transforming Towns funding	Mark Hand	29/07/21	
Cabinet	15/09/21	Afghan National Relocation Scheme	To re-state Cabinet's commitment to continued participation in the Home Office Afghan National Relocation scheme in line with the desire for Monmouthshire to be a county of sanctuary for those fleeing persecution.	Lisa Dymock/Matt Gatehouse	6/2021 - amended 20/8/21	
ICMD	08/09/21	Abergavenny Town Floodlights		Mike Moran	26/06/21	
ICMD	18/08/21	Consultation on the review of school places in Caldicot town		Matthew Jones	21/07/21	
ICMD	18/08/21	SPG S106 Supplementary Planning Guidance		Matk Hand / Phillip Thomas	01/05/21	23/06/21
ICMD	18/08/21	Procurement of PaybyPhone as an additional payment service for our car parks (Jane Pratt)	Agree to procure PaybyPhone	Mark Hand	29/07/21	

ICMD	04/08/21	Planning Policy discretionary service charges (Bob Greenland)	Agree Candidate Site assessment charges	Rachel Lewis	29/07/21	
Cabinet	28/07/21	Securing resources for ICT resilience	To provide appropriate investment for security resilience in ICT systems	Sian Hayward	30/06/21	
Cabinet	28/07/21	Regional Collaboration: Gwent Public Service Board		Richard Jones	14/07/21	
Cabinet	28/07/21	2021/22 Revenue and Capital Monitoring report		Peter Davies/Jon Davies	27/04/21	
Council	22/07/21	investments in Leisure Centres		Marie Bartlett / Ian Saunders		
ICMD	14/07/21	Museum object Disposal		Rachael Rogers/Lisa Dymock	19/05/21	
Cabinet	07/07/21	Welsh Church Fund Working Group - meeting 3 held on 24th June 2021		Dave Jarrett	27/04/21	
Cabinet	07/07/21	Capital Slippage		Jon Davies	11/06/22	
Cabinet	07/07/21	•Mutual Delegation of Strategic Procurement Services		Cath Fallon		
Council	24/06/21	Chief Officer's Report		Will Mclean	19/05/21	



Council	24/06/21	Shire Hall / Monmouth Museum		Matthew Lewis	24/05/21	
Council	24/06/21	LDP Preferred Strategy endorsement for consultation		Mark Hand	21/09/20	
Cabinet	09/06/21	2020/21 Revenue and Capital Monitoring outturn	The purpose of this report is to provide Members with information on the forecast outturn position of the Authority at end of month reporting for 2020/21 financial year	Peter Davies/Jon Davies	27/04/21	
Cabinet	09/06/21	Welsh Church Fund Working Group - meeting 1 held on 15th April 2021 and meeting 2 held on 13th May 2021		Dave Jarrett	27/04/21	
Cabinet	09/06/21	Digital and Data	To seek approval for the creation of a new Digital Design and Innovation Team, to strengthen our information governance arrangements and to broaden the remit of the existing performance team to include data analytics'.	Emma Jackson	13/05/21	
Cabinet	09/06/21	Shire Hall / Monmouth Museum – to consider the outcome of the feasibility study		Matthew Lewis/Ian Saunders	05/02/21	
Council	13/05/21	Outside Bodies		John Pearson		
Council	13/05/21	Appointment to Committees		John Pearson		
Council	13/05/21	Political Balance		Matt Phillips		
Council	13/05/21	Freedom of the Borough		Joe Skidmore	22/04/21	

Council	13/05/21	Climate and Decarbonisation Strategy and Action Plan		Hazel Clatworthy	14/04/21	
ICMD	12/05/21	A Nation of Sancturary - Asylum Dispersal Scheme - <b>Moved to Cabinet</b>	To provide Council with an progress update on the Climate and Decarbonisation Strategy and Action Plan which was developed following the passing of a motion to declare a climate emergency.	Matt Gatehouse	19/04/21	
ICMD	12/05/21	Play Action Plan	Cabinet Member Richard John Report originally on Cabi	hew Lewis/Mike Moran/Ian Saun	16/03/21	
Cabinet	14/04/21	Leisure Centre Investments		Marie Bartlett	22/03/21	
Cabinet	14/04/21	Statutory Consultation to establish 4-19 school in Abergavenny		Cath Saunders	03/03/21	
Cabinet	14/04/21	Welsh Church Fund Working Group meeting	The purpose of this report is to make recommendations to Cabinet on the Schedule of Applications 2020/21 - meeting 6 held on 11th March 2021	Dave Jarrett	02/04/20	
Cabinet	14/04/21	Whole Authority Strategic Risk Assessment		Richard Jones	02/03/21	
ICMD	07/04/21	Strategic Procurement		Cath Fallon/P Murphy	09/03/21	
ICMD	24/03/21	SPG S106 Supplementary Planning Guidance	To Clarify how S106 contributions are calculated/ <b>deferred from 13/1/21 and 24/02/21</b> <b>deferred UFN</b>	Phil Thomas/Mark Hand	01/05/19	
Council	11/03/21	Appointments to outside bodies	To appoint a representative to the Wye Navigation Advisory Committee	Matt Gatehouse	08/02/21	

Council	11/03/21	Council Tax Resolution Report		Ruth Donovan	02/04/20	
Council	11/03/21	Treasury Strategy report		Jon Davies	15/12/20	
Council	11/03/21	Constitution Review		Matt Phillips	14/08/19	
Council	11/03/21	The Annual Pay Policy		Sally Thomas	11/02/21	
ICMD	10/03/21	disposal of land for consideration	Awaiting notification re inclusion DEFERRED UFN	by Cllr Murphy/ Ben Thorpe	09/02/21	
ICMD	10/03/21	Wye Valley AONB Management Plan 2021-26		Matthew Lewis/Richard John	10/02/21	
Cabinet	03/03/21	•EAS Business Plan		Sharon Randall Smith	21/09/20	
Cabinet	03/03/21	Final revenue and capital budget proposals		Peter Davies	21/09/20	
Cabinet	03/03/21	Social Justice Strategy Update		Cath Fallon	17/09/20	
Cabinet	16/02/21	Cabinet approval of the evidence based three year highway maintenance forward programme		Mark Hand	07/10/21	

Cabinet	03/02/21	Welsh Church Fund Working Group meeting	The purpose of this report is to make recommendations to Cabinet on the Schedule of Applications 2020/21 - meeting 5 held on 14th January 2021	Dave Jarrett	02/04/20	
Cabinet	03/02/21	Apprenticeship Pay Rates		Gareth James	08/01/21	
Cabinet	03/02/21	Outdoor Adventure Provision at Gilwern		Marie Bartlett	30/11/20	30/11/20
Cabinet	03/02/21	Proposed Disposal of MCC Cottages		Nicola Howells	15/12/20	
ICMD	27/01/21	Approval on Local Government (Wales) Act 1994 - The Local Authorities (Precepts) (Wales) Regulations 1995	Deferred from 13/1 to 27/1	Jon Davies		
Cabinet	20/01/21	•Draft revenue and capital budget proposals for consultation		Peter Davies	21/09/20	
Cabinet	20/01/21	Chippenham Mead Play Area, Monmouth		Mike Moran	15/12/20	
Cabinet	20/01/21	Play Area Assessments and Future Play Area Policy	to advise members of play area assessments carried out last year and suggest a rationalisation of provision	Matthew Lewis	22/09/20	
Cabinet	20/01/21	BUS EMERGENCY SCHEME (BES) – REQUEST TO ALL COUNCILS TO SIGN UP TO THE BES2 SCHEME		Roger Hoggins	24/12/20	
Council	14/01/21	Council Diary 2021/22		Nicola Perry		

Council	14/01/21	Council Tax Reduction Scheme		Ruth Donovan	07/04/20	
Council	14/01/21	Annual Safeguarding Report		Jane Rodgers	21/09/20	
ICMD	13/01/21	Minerals Regional Technical Statement Second Revision (RTS2)		Rachel Lewis	17/12/20	
ICMD	13/01/21	Museum Service Collection Review	To propose the deaccessioning of and disposal actions for the proposed items in line with Section 4 of the Museums Association Disposal Toolkit	Matthew Lewis/Rachael Rogers	22/09/20	
ICMD	13/01/21	Minimum Energy Efficiency Standards in the Private Rented Sector		Gareth Walters	15/12/21	
ICMD	13/01/21	Staffing Changes: Business Support	To seek approval for the voluntary redundancy of the Chief Executive's Personal Assistant, reducing the cost of administrative support arrangements for the senior management team and contribute to budget savings during the 2021-22 financial year./Paul Jordan	Matt Gatehouse	15/12/21	
Cabinet	06/01/21	Budget Monitoring Report - month 7 (period 2)	The purpose of this report is to provide Members with information on the forecast outturn position of the Authority at end of month reporting for 2020/21 financial year.	Peter Davies/Jon Davies	02/04/20	
Cabinet	06/01/21	RIPA Policy		Matt Phillips	21/10/20	
Cabinet	06/01/21	Gypsy Traveller Accommodation Assessment 2020		Mark Hand	23/06/20	

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## Monmouthshire Select Committee Minutes

Meeting of Children and Young People Select Committee held at County Hall, Usk - Remote Attendance on Thursday, 2nd December, 2021 at 10.00 am

### Councillors in attendance

County Councillor T.Thomas (Chair)  
County Councillor L. Brown (Vice Chairman)

County Councillors: C.Edwards, M.Groucutt,  
D. Jones, M.Lane, M. Powell and J.Watkins

### Officers in attendance

Sharon Randall-Smith, Head of Achievement and Attainment  
Will McLean, Chief Officer for Children and Young People  
Jane Rodgers, Chief Officer for Social Care, Safeguarding and Health  
Hazel Ilett, Scrutiny Manager  
Mark Fennessy, Youth Homeless Co-Ordinator  
Louise Wilce, Inspire Co-Ordinator  
Melissa Toombs, Key Stage 2/3 transition worker

**Apologies:** Peter Strong, NEU

### **1. View declarations of interest**

The committee agreed to record any declarations of interest as and when appropriate in discussing the reports.

### **2. Public Open Forum**

There were no representations from members of the public present at the meeting.

### **3. Chepstow School Update**

The Chief Officer introduced his briefing note, drawing member's attention to the key points:

- Condition of the building ~ The 21st Century Schools Programme is focused on providing sustainable buildings for the future, i.e. net zero carbon. Despite some works being undertaken at Chepstow School, the building is not energy efficient and significant work is required to bring it to the standard expected for a 21st Century school.
- Capacity ~ The current capacity is 1282 places, with 738 pupils on roll resulting in 544 surplus places – 42%. It is unlikely that numbers will change dramatically over the next 6 or 7 years with no significant growth through live births or housing development expected. The school is also currently seeing a movement of pupils to Wyedean, whilst the Headteacher and Chepstow School have worked closely with the primary schools in the cluster to encourage a greater number of children to transition to Chepstow.

- Work will commence in the next 12 months to look at primary and secondary education in the whole Chepstow area to ensure that the education estate is fit for purpose and delivers value for money.

The chair thanked the officer for his update and invited questions from the committee, as follows:

**Member Challenge:**

- Do we know if the costs of updating the building to meet the required sustainability standard are going to exceed the cost of a new building and when would any decision be made? Can you clarify the band funding rates referred to in the note?

*You are right and this has been shown with the other two schools, so a detailed survey is needed to ascertain whether the building can tolerate that level of renewal. The band funding intervention rate for next time is not something I'm currently sighted on at the moment, as it's still being worked through, so we'll await clarity and update you when we have this.*

- I appreciate the focus is on developing Abergavenny School at the moment, but I am pleased to see that work is being undertaken to put Chepstow on a position to be able to bid for that band C funding when it becomes available, recognising it's a long way off in 2024-25. I'm delighted to see the improvements that have been made throughout the summer to enhance the learning environment with new lighting and reducing the carbon footprint. We hope that despite budgets being stretched, that we can continue the investment in the school. My question is what more can be done now so that Chepstow students receive equal learning environment standards as their peers?
- *We are always reviewing capital finance available to us but it's always a balance in terms of meeting the needs of all schools but we will continue to see what scope there is to continue to improve the school, that is something we can commit to.*
- I also would like to suggest a survey of pupils leaving primary school to see why they are choosing Wyedean rather than Chepstow.

*A survey would be a good idea to understand the challenges. Chepstow is one of the smallest clusters, much smaller than Abergavenny for example. Some of the messages we hear anecdotally is that the opposite occurs 20 miles north in Monmouth with English students wanting to join, but asking the parents is a good idea as a survey could provide a more quantitative evidence base upon which to draw conclusions.*

- The report refers to looking at the primary school condition also, given that there are still portable buildings being used, recognising that would depend on available capital funding.

*I take on board your point. It may be that the cost of replacing the portable building may be too great, but we can see if there are any section 106 monies or other funding streams that could be used to make improvements.*



- The brief suggest pupil numbers are expected to remain the same, but with proposed housing developments at High Beech roundabout and also at Sedbury, would it be worth discussing this with the Forest of Dean and have you taken full account of future housing developments along the border?

*This is a good question. Unfortunately, we can't take account of development in England and similarly our own schools that border neighbouring Welsh authorities, but we are aware there may be knock on implications in terms of fewer of our residents sending children across the border given the increased demand for schools where development is taking place, so we will ensure we are aware of this and take account of it in that regard.*

### **Chair's Conclusion:**

I'd like to thank the officer for the update on this issue. The focus of Welsh Government on the net zero carbon is noteworthy and whilst we recognise the costs of retrofitting the school, we must commend you on the improvements made so far which have been very impressive. We would like to see ongoing investment in the school, given that 2024-25 is some time away and current pupils need to benefit. We understand the capacity issues, being a border school and that there are limitations as to what we can do about that. We feel a questionnaire would be helpful to gain some quantitative data on reasons rather than relying on hearsay. The report has been very useful, and we will look to revisit this later in in 2022.

## **4. Welsh Education Strategic Plan**

The Head of Service for Children and Young People was invited to present a brief update on the conclusions drawn from the consultation process which included face to face events with stakeholders and headteachers. The officer highlighted the following points:

- Five formal responses had been received to date, but more are expected before the deadline.
- One key conclusion is that there is generally support for the growth of Welsh Language across Monmouthshire.
- There is some disappointment in our seedling school not being open from 2022, however, from 2023. Also some concerns from the English medium schools on the impact that will have on them, and how we ensure our plan is robust enough to meet the Welsh language development in all our schools, Welsh or English medium.
- We have discussed the plan fully with Estyn and are awaiting their response.
- We have taken action around the seedling school which was discussed at your previous meeting, aiming to establish a seedling school as soon as possible, but recognising there are some significant challenges in achieving this quickly with the need for a full consultation process and an election in May 2022, however, we are confident that we can have that in place for September 2023. For children who were looking to attend that school from September 2022, we will look to provide a seedling to cover reception and year 1 in the interim and will

look to communicate that to parents as soon as possible so that they can make their plans.

- The draft WESP will need to be approved by the Cabinet and then Welsh Government.
- I'm pleased to update you that the council has established a 3 year pilot for late immersion provision which is up and running with a few pupils attending and it is seeming to have quite an impact already on Ysgol Y fin and applications for 2023, so this is a huge increase on what we have seen to date. I'm pleased to advise you that to accelerate this work, the council has bid for and been awarded approximately £84,000 grant monies to support later immersion over the next 2 terms, based on additional staffing and resources and training techniques, which will help us with increased future demand.

The chair thanked the Officer for the comprehensive update and invited questions from members. Councillors Tudor Thomas and David Hughes-Jones declared personal but non prejudicial interests as governors at Ysgol Y Fin, Abergavenny.

#### **Member Challenge:**

- Recognising the best laid plans can be put off course by external influences, however in a recent governor report taken to the board of governors at King Henry, members understood that some students who had previously been receiving Welsh language provision in Torfaen had found their provision had been withdrawn and subsequently joining King Henry School, who were trying to support them. Is there any additional funding that could be made available to King Henry School to do this?

*At the moment, the grant is for late immersion, not for those already speaking some degree of Welsh, however, secondary schools in other authorities have established late immersion provision so in their own counties. We work closely with partners and maybe in the future, there will be funding, but there is nothing that I'm aware of at this time.*

#### **Chairs Conclusion:**

The chair thanked the officer for providing the update. Whilst it is disappointing the seedling school is to be delayed, the challenges are unavoidable and it's pleasing to see the pilot for late immersion which does seem to be working in terms of keeping children together in schools and continuing their learning.

#### **5. Employment and Skills**

The chair advised that this report had been scrutinised by the Economy and Development Select Committee and that it was being brought to this committee to on an information basis to update members on the activities being delivered by the Employment and Skills Team. The chair asked officers to briefly present the report, the main points highlighted being:

- The Team has undergone a restructure, with delivery now including Kickstart, InFuSe and the extended Communities for Work Plus delivery team.

- Kickstart is a UK Employment programme developed in response to Covid 19 and is part of the UK Government's Covid response within their 'Plan for Jobs', aiming to create thousands of new, fully funded jobs across England, Scotland and Wales. The scheme aligns with Welsh Government's Employability Plan in preparing for a radical shift in the world of work, responding to current and future skills gaps and providing a personalised approach to employability support. The Scheme aims to create fully subsidised, six-month work placements for individuals aged 16- 24 who are claiming Universal Credit and are at risk of long-term unemployment.
- InFuSe: this is the European Social Fund (ESF) public sector innovative future services programme, which aims to build skills and capacity for Innovation in public services across the Cardiff Capital Region. The programme enables employees to seek to tackle a range of real-world local challenges including Decarbonisation of Council fleets; Home energy efficiency; Opportunities for energy from dog fouling; Maximising supply chains through procurement; and Asset Based Community Development.
- The Employment and Skills Team are leading on/delivering projects with an estimated value of £2.4m in the 2021-22 financial year in line with project targets and outcomes.
- Inspire2Achieve, Inspire2Work and Skills@Work which are ESF funded projects, will end in December 2022 with the conclusion of this EU funding stream. This presents a challenge for the sustainability of the local authorities' NEET and unemployment figures. The loss of provision coupled with the experience, knowledge and skills set of these teams will negatively impact upon Monmouthshire residents.
- Torfaen County Borough Council are leading on an Employability Paper on behalf of the ten Local Authorities of the Cardiff Capital Region, which sets out the region's future employment and skills demands and explores how the Shared Prosperity Fund can support this going forward.
- The report that has been approved by the CCR Strategic Board will be taken through all the Local Authorities' Cabinets.
- In the interim, a regional Community Renewal Fund bid was submitted for short term funding between August 2021 and March 2022 in readiness for a subsequent bid to the UK Shared Prosperity Fund in 2022/23.
- It is hoped that the bid will enhance the current service by:
  - Developing a Triage system – a mechanism to ensure referrals to the right support;
  - Employing a Wellbeing Engagement Worker
  - Enhancing the Digital and outreach engagement
  - Sourcing employment opportunities in Construction and Digital
  - Targeting employment support for homeless/at risk of homelessness

The chair thanked the team who had given their time to present to members on the breadth of their work and invited questions from members:

#### **Member Questions:**

- Can I clarify whether young people who take a year out of university are counted as NEET?

*Yes, this would include anyone who is not engaged in any educational training, so this can include athletes and people who have many different reasons, so it's important that the team explores the figures in order to determine why people may not be in education or employment and if they would benefit from our services. Some young people are suffering anxiety and would benefit from our support and through the pandemic, it has become more evident. Some may be missing support they should be receiving from child and Adult Mental Health Services but key to this is understanding the reasons and helping to support them. The Early Help Panel is effective in providing that entry point and anchor for them, particularly if they are receiving continuing support.*

- It's reassuring to hear 'Inspire to Achieve' is starting in year 6. If funding is due to end, can you elaborate on your future funding position?

*We have been recently successful in interim funding ahead of the UK Prosperity Funding and we are working as 10 local authorities to determine what comes next in terms of a regional approach to a local delivery plan. We want to continue to provide support at keys stage 2 and through to 3 and we'd like to return in the summer with an update on that.*

- Are you fully engaged with the 4 comprehensives?

*We have a worker in each of the schools who are part of the staffing and that allowed support to be put in place very quickly, unlike in some other schools in other counties where the support is more on a 'drop in' basis. We see this as pivotal.*

- Looking at Appendix 3 and the various schemes, I'm not sure whether participants are from Monmouthshire, so if in a further report, we could have a breakdown so that we can draw comparisons, that would be helpful.

*The numbers are Monmouthshire specific, but I can provide numbers for wider Gwent if you would like to draw those comparisons.*

Maggie Harris declared a personal but non prejudicial interest as a governor as a member of Deri View Primary.

- These support systems can go under the radar if not known about. These sort of systems such as the Early Help System enables them to drop in and out of children's lives as needed and is an invaluable support mechanism for young people. I fully support the work you are doing.

### **Chairs Conclusion:**

The chair gave thanks to the team for their invaluable work in supporting young people at transition stage between key stage 2 (primary) to key stage 3 (comprehensive) and the interventions are critical for children whose parents may not be able to advocate on their behalf, The committee was reassured in terms the ongoing funding position to ensure these youngsters do not remain in a position of not in education or employment,

so the committee was heartened to hear that the support is provide to these young people in these circumstances. The committee agreed to invite officers to return in the summer of 2022.

**6. Children and Young People Select Committee Forward Work Planner**

The chair drew members' attention to the next meeting of the Children and Young People's Select Committee that would discuss the Youth Offending Service and Budget Monitoring Month 7. The committee agreed to call a Special Meeting on 31<sup>st</sup> January at 2pm to scrutinise the Council's budget proposals.

**7. Cabinet and Council Work Plan**

The committee noted the report but did not highlight anything needed particular scrutiny that hadn't been taken into account in developing the Select Committee's work programme.

**8. To confirm minutes of the previous meeting**

The minutes of the previous meeting were agreed and seconded.

**9. Date and time of the next meeting: 20th January 2022**

The meeting ended at **11.20 am**

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